

Pupil Premium Strategy Statement: Holtsmere End Junior School

Pupil Premium Action plan for Academic Year 2023-2024

Monitoring and Evaluating children have access to quality first teaching

EEF: ensuring an effective teacher is in front of every class and that every teacher is supported to keep improving, is key ingredient of a successful school.

Approach	Approximate Budget Annual	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact Termly
Recruitment and retention	TLR given to staff to ensure induction, expertise and consistency within the quality of teaching as Phase leaders from Sept 2023 £4000	Annual Performance Management.	Governor Finance Committee termly. HT	Standards Tracker software.		
Feedback opportunities (+8 months as EEF research)	£1000 Training and subject leader time	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.		
Reading comprehension strategies (+6 months as EEF research)	£3000 Training, monitoring and evaluation	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes. Teaching and Learning advisor report.		
Mastery learning (+5 months as EEF research)	£3000 Math training including fluency for year	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes. Teaching and Learning advisor report.	Fluency books monitored in Autumn term 2023	

Pre teaching opportunities Collaborative learning opportunities (+5 months as EFF research)	4 TA hours per week £1500	Sessions monitored	Subject Leader and class teachers	Progress data Provision maps	Happening on individual basis as difficult because of assembly time taken up mostly in class in the Autumn term.	
Attainment groups eg Spelling (+3 months as EFF research)	DHT to complete course: level 5 Diploma in teaching learners with dyslexia £4000 Monitoring and Evaluation £900 annually	Progress monitored and evaluated for impact.	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.	School agreed consistent planning and deliver of Spelling strategies. Teaching and Learning advisor to work with Subject leader to develop teaching of spelling across the school in Autumn/Spring term.	
Targeted Academic Support						

EEF: Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link one-to-one or small group intervention to classroom teaching, is an effective component of an effective Pupil Premium strategy.

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
Teacher and other adults support in the classroom	Maths Booster Teachers booster cost yearly £900 Additional adult support for learning £9,250 yearly	Analysis of progress data termly. Half termly pupil progress meetings	SLT	Notes from pupil progress meetings Completed provision maps updated half termly for each year group. TA timetables.		
Oral language intervention (+5 months as EEF research)	Learning Mentor and DHT time £11,350 Improving vocabulary across the school. £1000 yearly	Lesson observations and learning walks. Environment monitoring. Analysis of progress data termly. Half termly pupil progress meetings	Subject Leader SLT	Teachers plans for every subject. Working walls in classrooms. Staff meeting notes. Pupil voice.	Subject leader to complete environment walk in Autumn term.	
Vocabulary and Reading comprehension	Maintenance of Library and ensuring every child with class teacher has a reading book appropriate to their learning journey in reading.		Learning Mentor Teaching Assistants Class Teachers	Reading Passports Library records in class and library software. Progress data	Every child given new reading book in Autumn term. Children having their reading monitored weekly and discussed at learning review.	
Phonics intervention (+4 months as EEF research) 1:1 support Teaching assistants.	4 hours per week £1560.	Learning walks.	HT and subject Leader Class teachers Teaching Assistants.	Progress data Intervention records Progress data	Phonics observation	

Attainment groups eg Spelling (+3 months as EFF research)	Phonics resources via Little Wandle subscription £995	Progress monitored and evaluated for impact. Lesson observations and learning walks. Environment monitoring.	HT Subject leaders	Progress data Intervention records		
1:2:1 Tuition (+5 months as EFF research)	Individual Maths Tutor £3,540 Per year	Year 6 class teachers to monitor the impact and to direct the tutor each week as to the needs of the individual pupil.	HT and class teachers	Progress data for Maths. Pupil voice.	Children identified for 1:2:1 tuition which will start in first week after Autumn half term.	

Wider Strategies

EEF: Wider strategies relate to the most significant non-academic barriers to success in school, including attendances, behaviour and social and emotional support – specific features of the community each school serves will affect spending in this category.

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
New books linked to areas of the curriculum – to improve reading for pleasure	Donation from Amazon. Cost to school for books. £2000Yearly	Pupils monitored number of books completed and the pitch of the books being read.	Class teachers HT Subject Leader. Learning mentor	Reading progress data Pupil voice	New books being bought for children and Kindles allocated to children.	
1:1 Counselling and Play therapy	£15,000 Annually	Pupils progress monitored in order to establish length of support.	HT and all other staff	Invoices Parent Voice Pupil voice.	Continuing with new cohort.	

<p>SEMH attendance and behaviour for learning: Social and emotional learning (+4 months as EFF research)</p> <p>Behaviour intervention (+3 months as EFF research)</p> <p>Increased attendance</p> <p>Parental engagement (+3 months as EFF research)</p> <p>Homework (+2 months as EFF research)</p> <p>Peer mediation training and weekly catch up by learning Mentor initially 1 hour training and 15 mins per week thereafter.</p> <p>Peer tutoring (+5 months as EFF research)</p> <p>Peer to peer librarians</p> <p>Peer to Peer Marathon Ambassadors</p> <p>Peer to Peer Learning to Learn Ambassadors.</p> <p>Peer to Peer Digital Leaders</p>	<p>Learning Mentor time £11250 and DHT time £5090 (See below)</p> <p>Learning to Learn intervention</p> <p>Homework club learning mentor time 2 hours per week plus TA after school provision</p>	<p>Pupil voice</p> <p>Staff feedback</p> <p>Increased attendance</p>	<p>HT, DHT and Learning mentor</p>	<p>Lesson observations and learning walks.</p> <p>Environment monitoring.</p>	<p>Learning mentor tracks behaviour records and creates actions plans with children to improve children's learning behaviour.</p> <p>Learning mentor liaises with parents and carers to increase attendance.</p> <p>Peer to peer opportunities severely limited in Autumn term because of Covid restrictions.</p> <p>Learning mentor working with individual children to support their learning needs.</p> <p>.</p>	<p>Improving behaviour across the school as evidenced in behaviour records.</p> <p>Increased attendance for some focus children.</p>
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Membership of attachment aware schools audit (ARC)	£125 Creation of Trauma and Attachment Audit and implementation of Strategies including training.	Pupil voice Staff feedback	HT, DHT and Learning mentor	All staff to attend Trauma and Attachment training.		Audit created Autumn Term and to be completed in through year
Arts Participation (+2 months as EFF research)	Young Voices opportunity at the O2 and musical theatre teacher £1000 Theatre trip £1000	Pupil voice and parent voice	HT and Year 6 teachers	Pupil voice and parent voice	Summer Term	
Uniform (+PE)bank	£100 for uniform Weekly 15 mins learning mentor time to chase up children with no PE kit. All PPG pupils given PE T shirt and shorts £450	Monitor the pupils progress in PE and that the PPG pupils now take part in PE lessons more regularly. Increase in sense of belonging when pupils wear the correct school uniform.	HT and Learning Mentor Sports Coach Class Teachers	PE lesson observations		
Daily fruit- Pupils arriving at school without having breakfast and hungry	£3,500 Annually	Regularly monitor wastage as well as numbers of pupils eating the fruit daily.	HT	Pupil voice		
Cycle Proficiency training	£300	Monitor the quality of the provision and evaluate the progress made.	HT	Pupil voice	Summer Term	
Subsidising residential trip	£3000	Monitor the quality of the provision and the ensure the required impact is gained eg. Raise in	HT	Pupil voice Written report following trip Parent voice Staff voice		

		self-esteem, organisation, resilience, overcoming a fear of failure		Photos		
Subsidising educational trips	£5,000	Monitor the quality of the provision and the ensure the required impact is gained eg. Raise in self-esteem, organisation, resilience, overcoming a fear of failure. Ensuring the pupils gain knowledge and skills linked to the wider curriculum	HT	Pupil voice Written report following trip Parent voice Staff voice Photos		
School Minibus rental	£3600	Children gain more life experiences that create a rise in ambition for the future.	HT	Pupil voice Written report following trip Parent voice Staff voice Photos		
Play equipment to improve lunchtimes and playtimes	£2000 resources	Children have more productive playtimes and lunchtimes learn life skills of working collaboratively and child led learning through play.	HT	Pupil voice Written report following trip Parent voice Staff voice Photos		
Total School Premium for 2023/24 £83,100						
Total Spend for 2023/24 Predicted £83,000						