



Holtsmere End Junior School
Year 3
Parents' Information Meeting

Thursday 13th July 2023

Head teacher

Holtsmere End Junior School

Mrs McGuigan has worked at Holtsmere End Junior School since 2005 - originally as a class teacher, then Deputy Head and finally Head teacher. Mrs McGuigan has been teaching for nearly 28 years and is passionate about children reaching their full potential both academically and socially. She has 21 year old twins who also attended Holtsmere End Infants and Juniors and so loves the school!

Contact Information:

School telephone number

01442 253189

Email

head@holtsmerejm.herts.sch.uk



Provision for children with Special Educational Needs at Holtsmere End Junior School

Mr Heskin is SenCo and Deputy Head.

Mr Heskin has worked at Holtsmere End Junior School for over 10 years and he knows many of our local families already! His role as SenCo is to support families where there is a child who has an identified Special Educational Need or Disability (SEND). He also works with families who feel that a child may have an SEND that has not yet been identified.

Contact Information

School telephone number - 01442 253189

Email - pheskin@holtsmerejm.herts.sch.uk

Provision for children with Special Educational Needs at Holtsmere End Junior School

Mrs Sexton is our SenCo assistant.

Mrs Sexton has worked at Holtsmere End Junior School for 6 years. As our previous learning mentor, she knows many of our local families already! Her role is to support families where there is a child who has an identified Special Educational Need or Disability (SEND). She also works with families who feel that a child may have an SEND that has not yet been identified. She has two children who have also been through the infant and junior schools.

Contact Information

School telephone number - 01442 253189

Email - ssexton@holtsmerejm.herts.sch.uk



Learning Mentor

Mrs Ahmed is our learning mentor.

Mrs Ahmed supports the link between home and school. She works with lots of children to help to encourage learning within the classroom.

She has also has three children who have gone through both the infant and the junior school.

Contact Information

School telephone number - 01442 253189

Email - fahmed@holtsmerejm.herts.sch.uk

Transition from Year 2 to Year 3

- The aim of this meeting is to welcome you to the Juniors as new parents in September. The transition process can be a nervous time for both the children and you as parents and it is our aim to keep you informed to help you feel as comfortable as possible.
- We pride ourselves on good communication with parents and carers and this starts today. Every child will be given a link book in September. The link books are expected to be checked by a parent each night and signed. They should be brought in to school every day and the class teacher will collect them and sign them before returning them at the end of the day. They are used as a communication between parent and teacher.
- We would like to make sure that by the end of this meeting you feel fully informed and will be looking forward to September feeling confident that your child will be happy, be safe and will make progress!





Year 3 Great Expectations!

- The children will be expected to be more independent and to think ahead.
- They should try to pack their own school bags each night so that they gain responsibility for their belongings and can not blame you for missing items!!
- They will be expected to read their timetables and know which lessons they will have during the day.
- The children will have Maths, English, Reading everyday, but Spellings, Times Tables, PSHE, Topic, Computing, Art, DT, Science, RE, PE and French on a timetable throughout the week.
- They need to be organised and to have the correct equipment ready for each lesson.

A Typical Day in Year 3

- ▶ Doors open at 8.45 for school to begin.
- ▶ 8.55 - Registration
- ▶ 9.00 - Spelling/ Times Tables
- ▶ 9.25 - Maths
- ▶ 10.25 - Break Time
- ▶ 10.40 - Reading
- ▶ 11.05 - English
- ▶ 12.05 - Assembly/ PSHE / Handwriting
- ▶ 12.25pm - Lunchtime



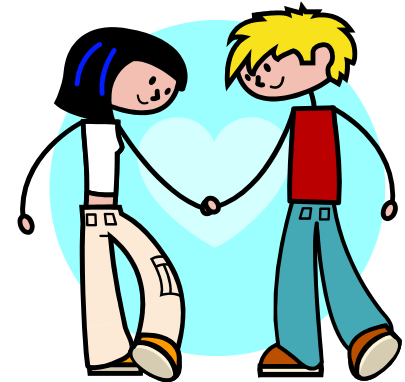
A Typical Day in Year 3 continued...

1.25pm - Lunch Time ends

Afternoon session

- ▶ 1.25pm - Register
- ▶ 1.30pm - Topic
- ▶ 2.20 pm Computing
- ▶ 3.15 Home time

On Friday afternoons we have specialist music and PE teachers teaching





Curriculum

In Year 3, as in other years, the children are not streamed in any subjects. The staff will plan for differentiation in their lessons, so that extension work and consolidation is available when required.

Homework



- It is important to create a special time when homework becomes a priority and your child is given time and space to work quietly, without disruption.
- The children's homework will be set on Google Classroom. This includes Reading, Maths and Spelling.
- You may want to go through the homework with your child before and after but try to let them complete it independently. If you need to help your child with their homework please inform the class teacher.
- Reading and maths homework will be set on a Friday morning and due in the following Thursday. Spelling homework is given on a Monday and due in on the Friday (the same week).



Reading

- The children are encouraged to become independent readers. Most children will be able to use the skills learned in Year 2 and some may be silent readers.
- Your child will be allocated a reading book targeted at their level on the first week of term.
- They will progress through the passport books, taking home a book each night to read to an adult, and they will be able to change them as required. Children are expected to read to an adult 4 times a week and this is recorded in the reading record book. This is NOT 4 chapters/ 4 books. This could be for 20 minutes, 4 times per week.
- Some children will need additional support with their reading. These children will read to both the teacher and to the available teaching assistants.



Reading

- Last September, the school began to implement the '3Ps'- Passport, Power and Pleasure.
- Passport= This will be the reading book that is matched to the child's ability, whether that be a phonics or passport book from the school library. Children should be able to read this book independently (to an adult).
- Power = This will be an age-related book from the child's class library. They may be able to read this independently or they may need some adult support.
- Pleasure= This will be a book from the school library (fiction or non-fiction) that may link to the wider curriculum subjects. They may be able to read this independently or they may need some adult support.
- This means children will be bringing up to three books home, which they can change when needed. This system ensures they are exposed to a wide variety of texts.



Times Tables Rockstars

Your child has already been given a TT Rockstars account. We use this programme throughout the school as a fun and effective way for children to learn their Times Tables.

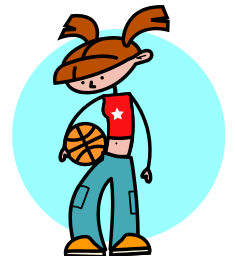
This enables your child full access to all of the games and learning opportunities available on the site over the summer break.

The programme allows battles between classes, as well as winning their character coins, in order to help motivate children to engage with their Times Tables. A battle has will be set up for the summer holidays.



PE

- The children will bring their PE kit to school on a Monday and will take it home on a Friday.
- There are 2 PE lessons each week.
- The children also have the opportunity to play in matches and tournaments against other schools, although this is more frequent as the children get older.
- Swimming Lessons will continue to be part of the KS2 curriculum and happen in Year 4 at Holtsmere End.
- Uniform requirements for PE are white T-shirt, blue shorts and trainers. These can be purchased from the uniform shop but do not have to be. Tracksuits for outside PE is suggested.
- Children will need to have a water bottle in school everyday to use in PE lessons and in the classroom.



Equipment required

Your child will not need any equipment for use in the classroom!



6R's

Behaviour for Learning at Holtsmere End Junior School

- ▶ Relationships
- ▶ Resourceful
- ▶ Resilient
- ▶ Risk
- ▶ Reflective
- ▶ Remembering

Labelling



Please, please, please

ensure that all items of clothing are adequately labelled.

Parents are justifiably annoyed when things go missing, but it is very difficult to ensure that items are returned to their rightful owner without a name.

Play it safe and label everything!

Reports and Parent Meetings

- In line with the other year groups there will be 2 parents evenings, one in the Autumn Term and the other in the Spring Term. At the Junior school they are called Learning review Meetings and the children are part of this meeting therefore it is essential that they attend with you.
- In the Summer Term the children will be given a full report of their year's achievements and targets for the following year.
- Of course at Holtsmere End we very much have an open door policy. If you have any concerns about your child's progress then please do not hesitate to make a parent/teacher meeting. Mornings are usually very busy but teachers will always be on the on door after school!
- Your child will be given a link book and this is an excellent tool for home-school communication.



Rewards and Recognition



- We believe in recognising effort and achievement.
- Children are given raffle tickets for the weekly draw in each class.
- Head teachers awards are given for outstanding achievements.
- Certificates for achievements awarded weekly.

Question and Answer Session

We have given you an overload of information! Now it is your turn....

Please feel free to ask any **questions** and we will try to answer them as best as I can!

Thank you for attending this meeting. As always we value your support and we hope that we have given you a clearer picture of the expectations of Year 3.

THANK YOU!

