

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,270
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 18,270

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: June 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
To design a bespoke programme of Continued professional Development (CPD) targeted to develop staff confidence, knowledge and skills. The outcome, delivery of high quality PE lessons leading to positive outcomes and attitudes	<p>PE lead to attend relevant training, including Herts Primary PE Conference and DSSN updates, to assist in the development of PE across the school</p> <p>PE subject lead to develop a skills test to gain confidence in planning, delivery and assessment of PE</p> <p>Membership of Youth Street sport package to enhance plans.</p> <p>PE lead to support identified staff in the delivery of high quality PE lessons as part of a yearlong professional learning plan appropriate for the team</p> <p>Source additional resources that will provide staff with up to date, detailed and high quality lesson</p>		<p>£300</p> <p>DSSN membership £2910</p> <p>£210</p>	<p>Leadership skills and understanding and awareness of latest development in PE.</p> <p>Established contacts made providing access to resources to support staff with increasing their confidence, knowledge and skills.</p> <p>No longer have a need to renew subscription to the Youth Street package in the next academic year</p>	

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	lunch times to increase engagement in physical activity		teams entered into local league along with a range of school games events – Basketball, Athletics, Boys Cricket, Girls Cricket, various Football tournaments together with a range of SEND activities	numbers/demand 2022/23 Organisation of year groups within clubs aid children's confidence levels. Continue to review lunchtime and playtime activities
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<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to ensure that PE and sport retain a high profile across the school to:  *Promote positive attitudes to sport and physical activity *Increase participation levels in sport and physical activity *Increase range of opportunities to taste different sports Increase the knowledge and understanding of the importance of sport and physical exercise and it's link to healthy lifestyle.	Look for opportunities to further enhance teaching and learning through links with clubs, sporting associations and sports people  Raise the profile of sport in celebration assemblies and through newsletters incorporating out of school achievements.  Enhance teaching and learning through cross curricular links.	£200	Sports apprentice to support teachers allowing a higher level of support during PE lessons. This allows for the differentiation of PE and reasonable adjustments.	Differentiation and reasonable adjustments in place  Continue to develop the PE leadership through the DSSN membership

<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve outdoor facilities to allow children to be more active at breaks/lunch times, increased equipment for more users – less waiting times and to support extracurricular activity and demand based on children led feedback</p> <p>Increase the range of sports offered in the curriculum to create opportunities for team and individual sports and activities, competitive and non competitive to maximise numbers of children taking part in sport and physical activity</p> <p>Purchase equipment for children to use in each class for both break/lunch and curriculum to allow all children to continue physical activity throughout the day</p>	<p>Look for opportunities to further increase range of sport offered through links with clubs, sporting associations and sports people</p> <p>Increase in equipment to enable children to take part in sport with the purchase of further equipment</p>	<p>£1743</p>	<p>Increased range of activities taken part in with the DSSN this year when compared to previous years.</p> <p>Permanent orienteering course installed and training given to staff.</p> <p>Health and wellbeing week focusing on the 5 ways to wellbeing to include the benefits of sport and physical activity on positive mental health</p>	<p>Permanent orienteering course installed and training given to staff.</p> <p>Orienteering has now become a permanent feature in the PE curriculum for the summer term.</p> <p>Children now aware of the positive impact on mental health of physical exercise and sport.</p> <p>Next steps: To continue to review the range of opportunities available to all children. Eg Contact Hemel Hockey club and Hemel Storm basketball club As well as Ministry of air trampolining and Watford FC</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase the number of pupils whom are the least active or do not take part regularly for the school at the inter school level.</p> <p>To increase proportion of pupils representing the school in inter competition –</p> <p>To encourage and acknowledge the number of pupils who engage in competitive sport both inside and outside school - To celebrate pupils who take part in competitive sport outside of school</p>	<p>Link curriculum topics for PE to upcoming competitions to help increase children’s confidence and knowledge Support those targeted via the sports apprentice in PE lessons to ensure high-quality delivery, with a focus on preparing pupils for competitions –</p> <p>Monitor log of pupils who have participated in inter competitions. –</p> <p>Identify events where those can attend. Create links with local schools to look for opportunities to create friendly competitions</p> <p>All staff to be aware of sporting competition calendar and support where possible</p> <p>Achievements and successes celebrated in assembly.</p> <p>Invite club coaches in to lead</p>	£2000	<p>Pupils report feeling better supported and more inspired to participate in other sports</p> <p>All pupils encouraged to participate in intra activities, taking participation within school up to 93% for some events.</p> <p>Children learn as part of the PSHE and science curriculum about muscle and bone. Nutrition and sample alternatives to what they already know.</p>	<p>Lasting impact on pupils which has inspired a desire to compete</p> <p>Competitive elements now delivered more effectively through curriculum PE.</p> <p>Next steps: Monitor participation levels to ensure that it is still having its intended impact.</p> <p>Sports Lead to gain mini bus licence</p> <p>All year to receive workshops to support their development in addition to the 2 hours of PE already delivered.</p>



	<p>assemblies, give taster sessions etc to raise the profile and interest in competitive sport</p> <p>Continue DSSN membership.</p> <p>Maximise teams entering into sports events, fixtures and leagues</p>			
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Head Teacher:	Emma McGuigan
Date:	July 2023
Subject Leader:	Aimee Abrey
Date:	July 2023
Governor:	Phil Murray
Date:	July 2023