

## Mathe News

So far this term, we have been looking at perimeter, area and shape. The children really enjoyed a particular lesson where they looked at Roman Numerals up to 20. They were looking at the value of the symbols and manipulating the number system.

## Homework on Google Classroom

Please encourage your child to complete their homework independently. Any errors and misconceptions will be addressed in school by their teacher.

## Helping with Maths at Home

Outlined below are some fun, simple ideas and ways to help your child expand their knowledge of maths in the real world and enhance their reasoning skills. Focus areas for the coming term are written in green.

- Spotting and gathering different 2D shapes around the house e.g. "Can you find/draw a trapezium/isosceles triangle/rhombus?"
- Involving your child in measuring ingredients when cooking and asking them to read the measurement-e.g. "Can you measure out 250g of flour?"
- Asking your child to measure and calculate change whilst shopping with money e.g. "What is 200p in £?", or giving them money and asking, "How much money is this?"
- Discussing any bar graphs seen on TV or in newspapers e.g. "What does this bar graph show?"
- Discussing and encouraging your child to read timetables for buses, trains and other transport you use e.g. "Can you see our destination station on the board?"
- Before throwing packaging away allow children to 'unmake' the 3D shape into its net. (Y4 can focus on the 2D shapes here) "What 2D shapes can you see?"
- Pouring liquids and predicting the capacity remaining starting to link to fractions e.g. when pouring milk onto cereals, "Did we pour more or less than half?",
- · Buying an analogue clock and rehearsing use in the house e.g. "How many minutes are in I hour?"
- Discussing the temperature when it drops to negative numbers e.g. "The weather is -3 today, do you know what that means in relation to 0?" discussing numbers dropping below 0.

## Parent Voice

We would love to hear your feedback on the Maths Update letters this year and the Maths work given in general. Therefore, we are asking you to complete the attached Parent Voice questionnaire and send this back to school with your child. We greatly appreciated you taking the time to do this.