

At Holtsmere End Junior School we aim
for
children, parents, carers and staff to
work together to ensure we provide the
best possible
provision for children with Special
Educational Needs or Disability

We hope you will find
information in this leaflet useful.

Should you have any further
enquiries please don't hesitate to
contact Paul Heskin, Deputy Headteacher
and Inclusion Co-ordinator

Special Educational Needs and Disability at Holtsmere End Junior School

Information for Parents and Carers



CONTACT INFORMATION

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HOLTSMERE END JUNIOR SCHOOL— SEND INFORMATION FOR PARENTS AND CARERS

How we identify SEN at Holtsmere:

At different times in their school career, a child or young person may have a special educational need. The Code of Practice defines SEN as:

“A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

(a) have a significantly greater difficulty in learning than the majority of others of the same age: or

(b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.”

For further information please visit our website and search for “SEN Information Report” (Under the Parents tab and then “Policies”)

If a learner is identified as having SEN, we will provide provision that is 'additional to or different from' the normal differentiated curriculum, intended to overcome the barrier to their learning.

Who is Mr Heskin and what is an Inclusion Co-ordinator (InCo)?

Hello I am Mr Heskin and I have been lucky enough to teach at Holtsmere End Junior School for over ten years; I am Deputy Headteacher and Inclusion Co-ordinator. At Holtsmere End Junior School, we believe in participation for all we want to create an inclusive culture which is responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

It is my job to work with children, parents and carers and teachers to ensure that all learners have access to the curriculum. I work with staff at school and families to monitor the progress of learners and to co-ordinate appropriate support to ensure all children reach their full potential.

I look forward to meeting you and your children,

How can I contact Mr Heskin?

I am always very keen to meet with parents and children to ensure we provide the best provision that we can for individual children. Working in partnership is vital for children to reach their full potential.

I am in school everyday. You can book an appointment to meet with me by contacting the school office or emailing me directly.

Inclusion@holtsmerejm.herts.sch.uk

I am also available at Learning Review Meetings in the Autumn and Spring Term. I also attend the meeting for our new Year 3 parents every Summer Term.

Please see our Newsletter for the most up to date information regarding SEND meetings.

FAMILIES AND HOLTSMERE WORKING TOGETHER FOR THE BEST PROVISION!