

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sustained exposure and impact in delivering a whole school PE programme when children were in school and not learning remotely. • School running track installed and in regular use at playtimes, lunchtimes and before school. • Sports events involving other schools started again during the Spring term 2022 and continued into the summer term. Children from all year groups had opportunities to compete eg Basketball, badminton • Profile of sport continues to be high – newsletter items, half termly reports to the school community, celebration assemblies, reports on facebook. • Summer term 2022 engagement in our first sporting event aimed at the engagement of SEND children. • Importance of physical exercise remains high – displays, focus through science and PSHE lessons that are linked to the Jigsaw _PSHE resources • Opportunities for Continued Professional Development • Successfully implemented the orienteering element of the schools intended curriculum though the installation of the equipment, maps as teaching resources and staff CPD> 	<ul style="list-style-type: none"> • To increase the number of children successfully completing the NC required standard for swimming and water safety at the end of Key Stage 2 through the re organisation of swimming across the school for 2022/23 – To identify all children that require additional time and support and give them the opportunity in Year 6 to achieve this, lack of lessons for one Year 4 class due to Covid19 and therefore less progress made. • To continue to increase percentages of children with SEND participating in both extra-curricular activity and Inter school sport. • To further increase staff confidence in delivering PE as part of the curriculum. • Continue to raise the profile of the importance and benefits of physical exercise and sport

Did you carry forward an underspend from 2021-21 academic year into the current academic year? NO

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	<p>Previously 80%</p> <p>Current Year 6 children were unable to access swimming lessons due to COVID restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Previously 75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Previously 75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Not possible due to COVID restrictions.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ £18,190		Date Updated: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subsidise after school provision costs, increasing participation Undertake pupil voice to gauge interest in extracurricular clubs and demand for them Link clubs to level 2 inter school competitions where applicable to give further opportunities Employ a School sports Apprentice through the Dacorum School Sports Network for their first year 	Increase in pupil participation in extracurricular clubs year on year Interest retained in the club and built upon. A wide range of clubs on offer that respond to the interests of children. Increased participation in extracurricular activities Increased participation in Level 2 inter competition Improved results in inter competitions through extra training and preparation in accordance with the DSSN (Dacorum School Sports Network) calendar. To assist with the set up and breakdown of lessons and clubs. Support in all lessons where applicable Assist in the delivery of extracurricular clubs Lead on lunchtime activities/clubs Help to engage children not normally attending clubs through Change 4 life initiatives	£6243 Membership to DSSN - £ (£5 per child £1290 £5772	Pupil voice <i>Pupils enjoy PE lessons</i> Parent/child questionnaires <i>Pupil voice questionnaires May 2022 indicated that 98% of children enjoy school and think that there lessons are fun and enjoyable.</i> DSSN yearly monitoring <i>After school and lunchtime clubs have built up termly during this academic year when COVID restrictions allowed.</i> Club numbers		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote attendance at Inter Sports Competitions Interview and select Sports Ambassadors to help promote and run competitions PE Subject Leader and apprentice to support Sports Ambassadors to lead and run a variety of half termly intra house sports competitions. Report to the school through Friday's celebration assemblies and Sports board of the competitions and events attended. Provide transport to and from events if necessary so equal opportunities for all. Create a Sports council Create termly newsletters to promote the work done throughout the term 	<ul style="list-style-type: none"> Sports results shared with the school – player of the match and report in Friday's newsletter – also termly PE newsletter. Children are aware of the competitions that we have attended- Pupil Voice will display this 100% of classes from Y3 6 will have competed in an intra and Inter Competition Sport retains a high profile throughout the school and its community Increased accessibility to clubs and sporting events 	Cost of DSSN membership £1290 (2021/22) Costs of transport to competitions £580	CPD Log Sports Club Analysis Subject Leader File – training and courses log Website Sports Board Pupil Voice	<ul style="list-style-type: none"> Promote attendance at Inter Sports Competitions Sport retains a high profile throughout the school and its community

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • PE subject leader to attend relevant training to assist in the development of PE • PE subject leader to support identified staff including a strategy of team teaching across the school, to provide staff with a model of High Quality PE • PE subject leader to model exemplar planning for staff to follow and resources to support • Modelling of high quality PE lessons • Develop a skills test for all teaching staff to gauge confidence of delivery, planning and assessment in PE • Develop and implement a yearlong professional learning plan appropriate for the needs of all staff based on above • CPD to include safety in gymnastics. 	<ul style="list-style-type: none"> • A clear PE breadth of study ensuring that the requirements of the national curriculum are met • All staff are confident and are competent to plan and deliver high quality PE lessons • The quality of PE lessons will be judged as good or better • Good practise is shared and is used to drive the development of PE • PE subject leader will have a clear understanding of PE attainment and progress across the school • Assessments will be used to inform planning which meets the needs of all pupils and provides sufficient challenge for the most able pupils • Areas for improvement will be identified and addressed through subject leader monitoring work and CPD • Higher levels of safety knowledge following DSSN training for gymnastics • Pupils will make good or better progress in PE 	<p>£15 – British Gymnastics membership</p> <p>£200 YST membership</p> <p>PE Hub £390</p>	<p>Lesson observations <i>Lessons observed were good with outstanding features. Exemplar plans are in place and the subject leader has monitored that the intended curriculum is being taught.</i></p> <p>Teacher surveys/ questionnaires/ evaluations. <i>Staff confidence audit indicated that gymnastics was an area to improve through staff CPD this took place in the Autumn term and as a result plans became more challenging and now include success criteria for each lesson- this has been monitored through observations- children are now making better progress as the needs of all children are being met.</i></p> <p>Pupil voice/ interviews <i>Children enjoy PE lessons and are keen to talk about what they have learnt. Children do make links to prior learning and can articulate the progress they are making.</i></p> <p>Pupil outcomes (end of each PE unit) <i>90% of children are assessed at being at the age related standard overall for PE.</i></p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Audit equipment, prioritise expenditure in purchasing new equipment Discussion with staff/pupils re resources currently available Explore new equipment and seek advice from DSSN Purchase new equipment Increase range of equipment to meet need and ability of the children across the key stage. 	<ul style="list-style-type: none"> Equipment is fit for purpose and used more effectively to deliver high quality PE Allow development and growth through age related equipment Increase differentiation through resourcing increasing range of equipment Increase participation for those less engaged by sport through the use of trampoline and other non-generic equipment 	<p>Cost of new equipment £500</p>	<p>Pupil Voice</p> <p>Resource Audit <i>School PE equipment has now been matched to the intended curriculum and additional resources bought to supplement this eg Tennis nets, school football team kits and tag rugby equipment.</i></p> <p>Teacher feedback <i>Teacher feedback is that they feel more confident teaching the gymnastics curriculum as well as the introduction of the orienteering element. CPD on differentiation has ensured all children can access our PE curriculum including those with a physical disability.</i></p> <p>Observations of children and staff in PE lessons <i>High levels of engagement observed, quality modelling via the use of more able children, the teacher or video clips.</i></p>	<ul style="list-style-type: none"> Take in to account the experience of any new staff and continue to support improvement in the quality of teaching through further CPD. Further develop the sports equipment available for children to use at lunchtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Remain a member of the DSSN and use this to maximise the participation opportunities for inter school and intra sporting competitions in their calendar of events Attend all appropriate training and meetings offered with the DSSN Partnership- Weekly checks of the DSSN website and emails to ensure we are aware of competitive opportunities Promote attendance at Inter Sports Competitions Interview and select Sports Ambassadors to help promote and run competitions PE Subject Leader and apprentice to support Sports Ambassadors to lead and run a variety of half termly intra house sports competitions. Report to the school through Friday's celebration assemblies and Sports board of the competitions and events attended. Increase the number and variety of extra-curricular clubs on offer Utilise coaching from outside agencies to develop additional opportunities Use funding to subsidise the costs of extra-curricular clubs 	<ul style="list-style-type: none"> School Games Log will show that Holtsmere End Junior School has competed in both Intra and Inter competitions Sports results shared with the school – player of the match and report in Friday's newsletter – also termly PE newsletter. Staff will be aware of sporting opportunities available Children are aware of the competitions that we have attended- Pupil Voice will display this School House Points system incorporates sports day. 100% of classes from Y3 6 will have competed in an intra and Inter Competition Sainsbury Kite Mark Achieved as evidence of the quality of provision. Sport retains a high profile throughout the school and its community <p>Increased accessibility to clubs and sporting events</p>	<p>Cost of DSSN membership £1290 (2020/21)</p> <p>Costs of transport to competitions £580</p>	<p>CPD Log</p> <p>Sports Club Analysis</p> <p>Subject Leader File – training and courses log</p> <p>Website</p> <p>Sports Board</p> <p>Pupil Voice</p> <p><i>The school minibus has been used to transport children to sporting events during the Spring and Summer term.</i></p>	<ul style="list-style-type: none"> Sainsbury Kite Mark Achieved as evidence of the quality of provision. 100% of classes from Y3 6 will have competed in an intra and Inter Competition Create a Sports council

<ul style="list-style-type: none"> • Provide transport to and from events if necessary so equal opportunities for all. • Create a Sports council • Create termly newsletters to promote the work done throughout the term. <p>Implement house point system</p>				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	