

At Holtsmere End Junior School we aim  
for  
children, parents, carers and staff to  
work together to ensure we provide the  
best possible  
provision for children with Special  
Educational Needs or Disability

We hope you will find  
information in this leaflet useful.

Should you have any further  
enquiries please don't hesitate to con-  
tact Louisa Hawker, Assistant Head and  
Inclusion Co-ordinator

## CONTACT INFORMATION

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## Special Educational Needs and Disability at Holtsmere End Junior School

## Information for Parents and Carers



# HOLTSMERE END JUNIOR SCHOOL— SEND INFORMATION FOR PARENTS AND CARERS

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## How we identify SEN at Holtsmere:

At different times in their school career, a child or young person may have a special educational need. The Code of Practice defines SEN as:

**“A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:**

- (a) have a significantly greater difficulty in learning than the majority of others of the same age: or**
- (b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.”**

For further information please visit our website and search for “SEN Information Report” (Under the Parents tab and then “Policies”)

If a learner is identified as having SEN, we will provide provision that is 'additional to or different from' the normal differentiated curriculum, intended to overcome the barrier to their learning.

## Who is Mrs Hawker and what is an Inclusion Co-ordinator (InCo)?

Hello I am Mrs Hawker and I have been lucky enough to teach at Holtsmere End Junior School for over 20 years; I am Assistant Head and

Inclusion Co-ordinator. At Holtsmere End Junior School we believe in participation for all, we want to create an inclusive culture which is responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

It is my job to work with children, parents and carers and teachers to ensure that all learners have access to the curriculum. I work with staff at school and families to monitor the progress of learners and to co-ordinate appropriate support to ensure all children reach their full potential.

I look forward to meeting you and your children,

## How can I contact Mrs Hawker?

I am always very keen to meet with parents and children to ensure we provide the best provision that we can for individual children. I am in school on Mondays, Tuesdays and Wednesdays. You can book an appointment to meet with me by contacting school or emailing me directly.

[lhawker@holtsmere.jm.herts.sch.uk](mailto:lhawker@holtsmere.jm.herts.sch.uk)

I am also available at Learning Review Meetings in the Autumn and Spring Term.

We work closely with LINK Family Services and we run workshops and coffee mornings in partnership .

Please see our Newsletter for the most up to date information regarding SEND meetings.

**FAMILIES AND HOLTSMERE WORKING TOGETHER FOR THE BEST PROVISION!**