

## Pupil Premium Strategy Statement: Holtsmere End Junior School

# Pupil Premium Action plan for Academic Year 2021-2022

### Monitoring and Evaluating children have access to quality first teaching

*EEF: ensuring an effective teacher is in front of every class and that every teacher is supported to keep improving, is key ingredient of a successful school.*

**Summer term 2020 TOTAL :£19707 SPENT**

64 Pupils TOTAL FOR PPG £84,000

Approach	Approximate Budget Annual	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact Termly
Recruitment and retention	TLR given to staff to ensure induction, expertise and consistency within the quality of teaching £2000	Annual Performance Management.	Governor Finance Committee termly. HT	Standards Tracker software.	<b>Summer term Maths and English subject Leaders retained.</b>	All staff Sept 2020 remain constant. Relationships between adults and children remain constant. Expenditure: 1 term £670
Feedback opportunities (+8 months as EFF research)	£1000 Training and subject leader time	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.	<b>Evidenced in Maths, Writing books scrutiny Autumn 2020</b>	1 term £340 summer term
Reading comprehension strategies (+6 months as EFF research)	£3000 Training, monitoring and evaluation	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes. Teaching and Learning advisor report.	<b>Evidenced in Reading comprehension book scrutiny Autumn 2020</b>	£1000 spent in Summer term
Mastery learning (+5 months as EFF research)	£3000 Math training including fluency for year	Marking and feedback monitored in each subject and	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.	<b>Fluency books monitored in Autumn term 2020</b>	£1000 Summer term

		individual feedback given		Teaching and Learning advisor report.		
Pre teaching opportunities  Collaborative learning opportunities (+5 months as EFF research)	4 TA hours per week £1500	Sessions monitored	Subject Leader and class teachers	Progress data Provision maps	<b>Happening on individual basis as difficult because of assembly time taken up mostly in class in the Autumn term.</b>	£500 1 term
Attainment groups eg Spelling (+3 months as EFF research)	Purchase of Herts for Learning Essential spelling materials and training £560  Monitoring and Evaluation £900 annually	Progress monitored and evaluated for impact.	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.	<b>School agreed consistent planning and deliver of Spelling strategies. Teaching and Learning advisor to work with Subject leader to develop teaching of spelling across the school in Autumn/Spring term.</b>	Monitoring and Evaluation £300 per term.

## Targeted Academic Support

*EEF: Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link one-to-one or small group intervention to classroom teaching, is an effective component of an effective Pupil Premium strategy.*

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
Teacher and other adults support in the classroom	Maths Booster Teachers booster cost yearly £900 Additional adult support for learning £9,250 yearly	Analysis of progress data termly. Half termly pupil progress meetings	SLT	Notes from pupil progress meetings Completed provision maps updated half termly for each year group. TA timetables.	<b>Maths boosters taking place in Autumn term as well as responsive Maths sessions monitored.</b>	£3000 Termly

<p>Oral language intervention (+5 months as EFF research)</p> <p>Vocabulary and Reading comprehension</p> <p>Phonics intervention (+4 months as EFF research) 1:1 support Teaching assistants.</p>	<p>Learning Mentor and DHT time £11,350 Improving vocabulary across the school. £1000 yearly</p> <p>Maintenance of Library and ensuring every child with class teacher has a reading book appropriate to their learning journey in reading.</p> <p>4 hours per week £1560.</p>	<p>Lesson observations and learning walks. Environment monitoring. Analysis of progress data termly. Half termly pupil progress meetings</p> <p>Learning walks.</p>	<p>Subject Leader SLT</p> <p>Learning Mentor Teaching Assistants Class Teachers</p> <p>HT and subject Leader Class teachers Teaching Assistants.</p>	<p>Teachers plans for every subject. Working walls in classrooms. Staff meeting notes. Pupil voice.</p> <p>Reading Passports Library records in class and library software. Progress data</p> <p>Progress data Intervention records Progress data</p>	<p><b>Subject leader to complete environment walk in Autumn term.</b></p> <p><b>Every child given new reading book in Autumn term. Children having their reading monitored weekly and discussed at learning review.</b></p> <p><b>Phonics observation planned for Spring term</b></p>	<p>£3783 Termly</p> <p>£350 Termly</p> <p>£530</p>
<p>Attainment groups eg Spelling (+3 months as EFF research)</p>	<p>Lexia accounts home/ school £5189 3 Years bought £1729 Annually</p> <p>iPads distributed through school to support the use of Lexia spelling program.</p>	<p>Progress monitored and evaluated for impact.</p> <p>Lesson observations and learning walks. Environment monitoring.</p>	<p>HT Subject leaders</p>	<p>Online data available on each child.</p>	<p><b>All children in Year 3 and 4 given Lexia accounts. Allocated children given Lexia accounts in Year 5 and 6 to use during reading comprehension sessions.</b></p>	<p>Due to forced school closure it was decided in order for continued progress in reading that all of Year 3 and 4 children would have access to Lexia so an additional 100 licenses were bought so £576 per term.</p>

1:2:1 Tuition (+5 months as EFF research )	Individual Maths Tutor £3,540 Per year	Year 6 class teachers to monitor the impact and to direct the tutor each week as to the needs of the individual pupil.	HT and class teachers	Progress data for Maths. Pupil voice.	<b>Children identified for 1:2:1 tuition which will start in first week after Autumn half term.</b>	Individual Maths tutor £1180
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### Wider Strategies

*EEF: Wider strategies relate to the most significant non-academic barriers to success in school, including attendances, behaviour and social and emotional support – specific features of the community each school serves will affect spending in this category.*

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
8 new kindles	Donation from Amazon. Cost to school for books. £500 Yearly	Pupils monitored number of books completed and the pitch of the books being read.	Class teachers HT Subject Leader. Learning mentor	Reading progress data Pupil voice	<b>New books being bought for children and Kindles allocated to children.</b>	£166 per term
1:1 Counselling and Play therapy	£14220 Annually	Pupils progress monitored in order to establish length of support.	HT and all other staff	Invoices Parent Voice Pupil voice.	<b>Continuing with new cohort.</b>	£4740 Autumn term

<p>SEMH attendance and behaviour for learning: Social and emotional learning (+4 months as EFF research) Behaviour intervention (+3 months as EFF research) Increased attendance Parental engagement (+3 months as EFF research) Homework (+2 months as EFF research)</p> <p>Peer mediation training and weekly catch up by learning Mentor initially 1 hour training and 15 mins per week thereafter.</p> <p>Peer tutoring (+5 months as EFF research ) Peer to peer librarians Peer to Peer Marathon Ambassadors Peer to Peer Learning to Learn Ambassadors. Peer to Peer Digital Leaders</p> <p>Support Teaching Assistants with children struggling with Lexia. Creating Lexia catchup folders for struggling pupils.</p>	<p>Learning Mentor time £11250 and DHT time (See below)</p> <p>Learning to Learn intervention</p> <p>Homework club learning mentor time 2 hours per week plus TA after school provision</p>	<p>Pupil voice Staff feedback</p> <p>Increased attendance</p>	<p>HT, DHT and Learning mentor</p>	<p>Lesson observations and learning walks. Environment monitoring.</p>	<p><b>Learning mentor tracks behaviour records and creates action plans with children to improve children's learning behaviour.</b></p> <p><b>Learning mentor liaises with parents and carers to increase attendance.</b></p> <p><b>Peer to peer opportunities severely limited in Autumn term because of Covid restrictions. Learning mentor working with individual children to support their learning needs.</b></p> <p><b>Teaching Assistants given support using Lexia and catchup folders created for struggling pupils.</b></p>	<p>Improving behaviour across the school as evidenced in behaviour records.</p> <p>Increased attendance for some focus children.</p> <p>£3583 Autumn term</p>
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Membership of attachment aware schools audit (ARC)	£125 Creation of Trauma and Attachment Audit and implementation of Strategies including training.	Pupil voice Staff feedback	HT, DHT and Learning mentor	All staff to attend Trauma and Attachment training.	<b>Audit created during Autumn term and to be completed during academic year.</b>	Audit created Autumn Term and to be completed in through year
Arts Participation (+2 months as EFF research)	Young Voices opportunity at the O2 and musical theatre teacher £1000	Pupil voice and parent voice	HT and Year 6 teacher	Pupil voice and parent voice	<b>Summer Term</b>	
Uniform (+PE)bank	£75 for uniform Weekly 15 mins learning mentor time to chase up children with no PE kit.  All PPG pupils given PE T shirt and shorts £320	Monitor the pupils progress in PE and that the PPG pupils now take part in PE lessons more regularly. Increase in sense of belonging when pupils wear the correct school uniform.	HT and Learning Mentor Sports Coach Class Teachers	PE lesson observations	<b>PPG Pupils given new PE kits</b>	£75 September spend £320
Daily fruit- Pupils arriving at school without having breakfast and hungry	£3,492 Annually	Regularly monitor wastage as well as numbers of pupils eating the fruit daily.	HT	Pupil voice	<b>Continuing in Autumn term and being brought to each classroom daily.</b>	£1164 per term
Cycle Proficiency training	£294	Monitor the quality of the provision and evaluate the progress made.	HT	Pupil voice	<b>Summer Term</b>	Summer term cost
Subsidising residential trip	£2951	Monitor the quality of the provision and the ensure the required impact is gained eg. Raise in self-esteem, organisation,	HT	Pupil voice Written report following trip Parent voice Staff voice Photos	<b>Summer Term</b>	Summer term cost

		resilience, overcoming a fear of failure				
Subsidising educational trips	£4,800	Monitor the quality of the provision and the ensure the required impact is gained eg. Raise in self-esteem, organisation, resilience, overcoming a fear of failure. Ensuring the pupils gain knowledge and skills linked to the wider curriculum	HT	Pupil voice Written report following trip Parent voice Staff voice Photos	<b>No trips in Autumn term because of Covid pandemic.</b>	
School Minibus rental	£3600	Children gain more life experiences that create a rise in ambition for the future.	HT	Pupil voice Written report following trip Parent voice Staff voice Photos	<b>No trips in Autumn term because of Covid pandemic. Potential Year 4 trip to St Albans Roman site.</b>	£1200 per term
<b>Total School Premium for 2020/21 £84,000</b>						
<b>Total Spend for 2020/21 Predicted £83,916</b>						