

Literacy Overview Yr 3

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	Term 1			Term 2			Term 3				
Poetry	Vocab building (2 weeks)	Structure (1 weeks)	Take one book (2 weeks) Split at half term Tortoise & Hare poem (red book)	Vocab building (1 week)	Structure (2 weeks)	Take one book The Tunnel Anthony Browne (1 week)	Vocab building (1 week)	Take 1 Poet (2 weeks)			
Suggested final written outcome	Free verse 1 week action poem “Walking with my Iguana” 1 week shape poems Shape of Hare & Tortoise or other quick and slow animals – comparison etc	Limericks comic 5 line verse (AABBA and 88668) “There was a young fella from ” (recite by heart) Isaac Asimov			Free verse Traditional nursery rhyme		Haiku (3 lines 5, 7, 5 often about the seasons) Tanka (Japanese haiku + 2 lines – 5, 7, 5, 7, 7) kennings (described without using its name stick fetcher = dog)		Free verse Dear Mum – Brian Pattern Please Miss	Research a particular poet Personal responses to poetry Recite familiar poems by heart (BZ RMcG BP)	
Grammar focus	W1 – nouns prefixes W3 – word families	W3 – word families			W1 – nouns prefixes W3 – word families		W3 – word families		W1 – nouns prefixes W3 – word families		
Narrative	Traditional tales (fable) (2 weeks)	Writing & performing a play (2 weeks)			Traditional tales (alternative fairy tales) (3 weeks)			Adventure Stories (5 weeks)			
Suggested final written outcome	Write a new fable to convey a moral Hare and tortoise	Write & perform a play based on a familiar story story into play script			To write a traditional tale from a key characters perspective Cinderfella The true story of the 3 little pigs J Scieszka Trust me: Jack’s Beanstalk Stinks!				Write an adventure story focussing on 1 plot (100 mph dog)	Take one book (2 weeks) Allan Ahlberg Jolly Postman Rose Impey Flat Man	
Grammar focus	S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs P1 – direct speech	S1 – conjunctions S2 – adverbs S3 – prepositions			S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs P1 – direct speech				S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs P1 – direct speech		
Non-fiction	Recount (2 weeks)	Instructions (2 weeks)			Explanations (2 weeks)		Report (3 weeks)		Persuasion - letter (3 weeks)		
Suggested outcome	Write a news/sports report of an unfolding event – engage the reader (Hare and tortoise)	Write & evaluate a range of instructions including directions e.g treasure hunt Imperative verbs (link to maths and PDM)			Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively “Until I Met Dudley”		Tchr demonstrates research and note-taking techniques using information and ICT texts on a subject (spider diagram) Link to “The Tunnel” What mythical creature turned the boy to stone?		Present a point of view on form of a letter linking points persuasively and selecting style, vocab appropriate to the reader. Letter to Mum (poem)- Don’t ground me! Complaint letter – money back Mrs McG - Extra golden time Language features (Not only that, but...)		
Grammar focus	S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs T3 – present perfect verbs	S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs T2 – headings and subheadings			S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs		S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs T2 – headings and subheadings		S1 – conjunctions S2 – adverbs S3 – prepositions T1 – paragraphs T2 – headings and subheadings		

Red – Our ideas

Grammar (bold italics = main focus)