

Literacy Overview Year 5

	Term 1			Term 2			Term 3		
Poetry	Vocab building (2 Weeks)	Structure – Slam Poems (1 Week)	Take one Author 2 Weeks	Vocab building (1 Week)	Structure –Cinquains (2 Weeks)	Take one book 1/2	Vocab building (1 Week)	Take one poet – Poetry appreciation (2 Weeks)	Take one book 1/2
Suggested final written outcome	Read write and perform free verse	Read and respond to Slam Poems. Experiment with writing their own.		Read, write and perform free verse.	Listen to, read, and respond to Cinquains. Experiment with writing their own.		Read, write and perform free verse.	Research a particular poet. Personal responses to poetry. Recite familiar poems by heart.	
Grammar Focus	W1 S1	S1		W1 S1			W1 S1		
Narrative	Traditional Tales – Legends (3 Weeks)			Suspense and mystery (4 Weeks)			Fiction from our literary heritage (5 Weeks)		
Suggested final written outcome	Reflect on the main character of the legend from the different viewpoints. Re-tell the story from several different perspectives.			Develop skills of building up atmosphere in writing e.g. passages			Explore a text in detail. Write in the style of the author to complete sections of the stories. Take the plot and theme from the text to plan and write their own contemporary version.		
Grammar Focus	S1, S2, S3 T1, T2, T3, T4, T5, P2, P3,			S1, T1, T2, T3, T4, T5, P2, P3,			S1, T1, T2, T3, T4, T5, P2, P3,		
Non-fiction	Recount (2 Weeks)	Instruction/Explanation (2 weeks)	Take one Author 2 Weeks	Persuasion (3 weeks)	Instructions (1 Week)	Take one book 1/2	Report (2 Weeks)	Discussion (2 Weeks)	Take one book 1/2
Suggested outcome	Compose a biographical account based on research.	Detailed instructions with clear introduction and conclusion.		Show through a range of writing an understanding of how persuasive writing can be adapted for different audiences and purposes.	Detailed instructions with clear introduction and conclusion.		Write a report in the form of an information leaflet, in which two or more subjects are compared.	Write up a balanced discussion presenting two sides of an argument, following a debate.	
Grammar Focus	S1, T1, T2, T3, T4, T5, P2, P3	S1, T1, T2, T3, T4, T5, P2, P3, P1, S1		S1, T1, T2, T3, T4, T5, P2, P3 S2, S3	S1, T1, T2, T3, T4, T5, P2, P3, P1		S1, T1, T2, T3, T4, P2, P3, P1	S1, T1, T2, T3, T4, T5, P2, P3, S2, S3	