

Pupil Premium Strategy Statement: Holtsmere End Junior School

Pupil Premium Action plan for Academic Year 2020-2021

Monitoring and Evaluating children have access to quality first teaching

EEF: ensuring an effective teacher is in front of every class and that every teacher is supported to keep improving, is key ingredient of a successful school.

Summer term 2020 TOTAL :£19707 SPENT

64 Pupils TOTAL FOR PPG £84,000

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
Recruitment and retention	TLR given to staff to ensure induction, expertise and consistency within the quality of teaching £2000	Annual Performance Management.	Governor Finance Committee termly. HT	Standards Tracker software.	Summer term Maths and English subject Leaders retained.	All staff Sept 2020 remain constant. Relationships between adults and children remain constant. Expenditure: 1 term £670
Feedback opportunities (+8 months as EFF research)	£1000 Training and subject leader time	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.		1 term £340 summer term
Reading comprehension strategies (+6 months as EFF research)	£1000 Training	Marking and feedback monitored in each subject and individual feedback given	Subject Leader and class teachers	Pupils books Subject Leader monitoring notes Staff meeting notes.		£1000 Summer term
Mastery learning	£1000 Fluency	Marking and feedback	Subject Leader and	Pupils books		£1000

(+5 months as EFF research)	training Maths.	monitored in each subject and individual feedback given	class teachers	Subject Leader monitoring notes Staff meeting notes.		
Pre teaching opportunities Collaborative learning opportunities (+5 months as EFF research)	4 TA hours per week £1500	Sessions monitored	Subject Leader and class teachers	Progress data Provision maps		£500 1 term
Teaching of phonics (+4 months as EFF research) These are whole group sessions.	4 TA hours per week £1500	Lessons Monitored and evaluated	HT	Progress data Provision maps		£500 1 term
Attainment groups eg Spelling (+3 months as EFF research)	Readingwise £2,700 Lexia £500	Progress monitored and evaluated for impact.	HT	Online data available on each child.		Due to forced school closure it was decided in order for continued progress in reading that all of Year 3 and 4 children would have access to lexia so an additional 100 licenses were bought £5189 (3 years) so £576 per term.

Targeted Academic Support

EEF: Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link one-to-one or small group intervention to classroom teaching, is an effective component of an effective Pupil Premium strategy.

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
----------	--------------------	---------------------------	----------------	----------	----------	--------

Teacher and other adults support in the classroom	Maths Booster £900 Additional adult support for learning £9,250	Analysis of progress data termly. Half termly pupil progress meetings	SLT	Notes from pupil progress meetings Completed provision maps updated half termly for each year group. TA timetables.		£3000
Oral language intervention (+5 months as EFF research)	Improving vocabulary across the school. £1000	Lesson observations and learning walks. Environment monitoring.	Subject Leader SLT	Teachers plans for every subject. Working walls in classrooms. Staff meeting notes. Pupil voice.		£350
Peer mediation training and weekly catch up by learning Mentor initially 1 hour training and 15 mind per week thereafter. Peer tutoring (+5 months as EFF research) Peer to peer librarians. Peer to Peer Marathon Ambassadors Peer to Peer Learning to Learn Ambassadors. Peer to Peer Digital Leaders		Monitor the success of the provision on the intended outcome.	SLT and Learning mentor	Pupil voice.		
1:2:1 Tuition (+5 months as EFF research)	£1,180	Year 6 class teachers to monitor the impact and to direct the tutor each week as to the needs of the individual	HT and class teachers	Progress data for Maths. Pupil voice.		£1180 +£11940

	£3980 per 20 pupils per term Third Space Maths tutoring. Total £11940	pupil.				
Phonics intervention (+4 months as EFF research) 1:1 support	4 hours per week £1560.	Learning walks.	HT and subject Leader	Progress data		£530

Wider Strategies

EEF: Wider strategies relate to the most significant non-academic barriers to success in school, including attendances, behaviour and social and emotional support – specific features of the community each school serves will affect spending in this category.

Approach	Approximate Budget	Monitoring and Evaluation	Responsibility	Evidence	Progress	Impact
8 new kindles	Donation from Amazon. Cost to school for books. £500	Pupils monitored number of books completed and the pitch of the books being read.	Class teachers HT Subject Leader. Learning mentor	Reading progress data Pupil voice		£500
1:1 Counselling and Play therapy	£4740 Autumn term only	Pupils progress monitored in order to establish length of support.	HT and all other staff	Invoices Parent Voice Pupil voice.		£4740
Social and emotional learning (+4 months as EFF research)	Learning Mentor time £17,500	Pupil voice Staff feedback	HT, DHT and Learning mentor	Learning to Learning Books. Homework books Progress data Pupil voice- 40 Pupils		Pupils HW books show that pupils are now supported and challenged to complete HW to a

Behaviour intervention (+3 months as EFF research) Increased attendance Parental engagement (+3 months as EFF research) Homework (+2 months as EFF research)	Learning to Learn intervention Homework club learning mentor time 2 hours per week plus TA after school provision £1000			Parent voice Protective behaviour worksheets Provision maps		reasonable standard and are challenging themselves more. £5833 Autumn term
Membership of attachment aware schools audit (ARC)	£125	Pupil voice Staff feedback	HT, DHT and Learning mentor			
Arts Participation (+2 months as EFF research)	Young Voices opportunity at the O2 and musical theatre teacher £1000	Pupil voice and parent voice	HT and Year 6 teacher	Pupil voice and parent voice		
Uniform (+PE)bank	£75 for uniform Weekly 15 mins learning mentor time to chase up children with no PE kit. All PPG pupils given PE T shirt and shorts.	Monitor the pupils progress in PE and that the PPG pupils now take part in PE lessons more regularly. Increase in sense of belonging when pupils wear the correct school uniform.	HT and Learning Mentor	PE lesson observations		£75
Daily fruit- Pupils arriving at school without having breakfast and	£3,492	Regularly monitor wastage as well as numbers of pupils eating the fruit daily.	HT	Pupil voice		

hungry						
Cycle Proficiency training	£294	Monitor the quality of the provision and evaluate the progress made.	HT	Pupil voice		
Subsidising residential trip	£2951	Monitor the quality of the provision and the ensure the required impact is gained eg. Raise in self-esteem, organisation, resilience, overcoming a fear of failure	HT	Pupil voice Written report following trip Parent voice Staff voice Photos		
Subsidising educational trips	£4,800	Monitor the quality of the provision and the ensure the required impact is gained eg. Raise in self-esteem, organisation, resilience, overcoming a fear of failure. Ensuring the pupils gain knowledge and skills linked to the wider curriculum	HT	Pupil voice Written report following trip Parent voice Staff voice Photos		
School Mini bus rental	£300 per month	Children gain more life experiences that create a rise in ambition for the future.	HT	Pupil voice Written report following trip Parent voice Staff voice Photos		
Total School Premium for 2020/21						
Total Spend for 2020/21						