



Holtmere End Junior School End of Key Stage Assessment Data 2019

		Percentage of children achieving the expected standard	Percentage of children working at a high standard	Percentage of children working at greater depth
Grammar Punctuation and spelling	School 2019	70%		26%
	National 2019	78%		36%
Reading	School 2019	65%	20%	
	National 2019	73%	27%	
Writing	School 2019	79%		33%
	National 2019	78%		20%
Mathematics	School 2019	74%	17%	
	National 2019	79%	27%	
Combined Reading, Writing and Maths	School 2019	54%	7%	
	National 2019	65%	11%	

Writing at the End of Key Stage 2 is based on Teacher Assessment. Average Scaled Score per Pupil

KS2 Progress Scores Summary 2018 and 2019

No. in cohort	51	Reading			Writing			Mathematics		
	57	Disadvantaged		Disadvantaged		Disadvantaged		Disadvantaged		
No. of disadvantaged	13	School All	Disadvantaged		School All	Disadvantaged		School All	Disadvantaged	
			School	Nat Other		School	Nat Other		School	Nat Other
Progress Score (please indicate if well above or well below national)		-1.92	-3.3	0.31	0.8	0.44	0.24	-2.75	-4.82	0.31
		-0.92	+0.21	+0.32	+0.93	-0.07	+0.37	-1.62	-3.86	+0.37

