

Hello Year 4! 😊

I hope you're all ok and keeping happy in this rather peculiar time. It has been an odd couple of weeks without your noisy and bubbly selves!

How is your home learning going? I cannot believe our class has been at the top of the Lexia leader board two weeks in a row! I am so proud of you! 😊 Knowing how competitive you (and maybe I) am, we will try our best to stay at the top! Keep working hard and listening to your parents and carers, it is important to keep your brain working for when you come back to school!

Other than your home learning, I hope you are using this gift of 'time' to do some other activities too (and I don't just mean Tik Tok!) The weather has been lovely so hopefully you have spent some time outside- I have been going for walks in the sunshine myself. Maybe you have been doing some baking? Or being creative? I have been doing some painting myself, it is a great way to relax and express how you are feeling at this time. It would be great to hear what you have all been up to in your spare time.



More than anything right now, you have some extra time to spend with your family. I'm sure you're missing your friends and other family members too, but there are plenty of ways to stay in contact! I have been facetimeing my own friends and family as it is good to see how people are doing. Mrs Shaw and I facetime to see how each other are doing and to wonder how you are all doing at home!

Now that it is the Easter holidays, make sure to spend some time relaxing with your family and eating some Easter eggs! I may have already eaten an Easter egg or a few crème eggs... But I am going to blame it on the work I'm doing to prepare for your return! This week, I'm working hard on planning our History

lessons for the summer term. I wonder if anyone can guess what our history topic is going to be? 😊

I hope to hear back from some of you soon! Keep safe, keep learning and keep having fun (and washing your hands)! But most of all, stay happy 😊 I will see you all soon!

Miss Carroll 😊 xx